

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**SAULT  
COLLEGE**

**COURSE OUTLINE**

**COURSE TITLE:** Hydraulic Brake Systems

**CODE NO. :** MPT202 **Semester** THREE

**PROGRAM:** Motive Power Technician - Advanced Repair (4044)

**AUTHOR:** Sylvain Belanger

**DATE:** September 2011 **PREVIOUS OUTLINE DATED:** June 2010

**APPROVED:** *“Corey Meunier”*

	<b>CHAIR</b>	<b>DATE</b>
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**TOTAL CREDITS: 3** THREE

**PREREQUISITE(S):** MPF103 & MPF122

**HOURS/WEEK:** SIX

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**For additional information, please contact Corey Meunier, Chair**  
**School of Technology & Skilled Trades**  
**(705) 759-2554, Ext. 2610**

**I. COURSE DESCRIPTION:**

In this course, you will focus on the construction, repair and diagnosis of modern motive power Hydraulic brake systems. Common sources of vehicle brake problems will be outlined at this time. The student will perform system pressure tests to verify proper operation of master cylinders, power brake boosters and brake pressure control valves. The student will also learn the construction and operation of modern anti lock brake systems and verify components using scan tools a digital multi meters.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. *Explain the construction and operation of brake lines, cylinders, shoes, pads, drums, discs, combination valve, power brake boosters and cables.*****Potential Elements of the Performance:**

- Compare and contrast materials used to make brake pads and shoes.
- Analyze master cylinders, wheel cylinders and calipers to determine operation.
- Test combination valve with pressure gauges to check operation
- Inspect brake lines and flex hoses.
- Analyze parking brake mechanisms to verify operation.
- Machine brake disc's and drums.
- Service calipers and drum brake assemblies and verify proper operation.
- Describe power brake booster operation, Vacuum and Hydraulic.

**2. *Diagnose hydraulic brake system faults following manufacturer procedures.*****Potential Elements of the Performance:**

- Evaluate brake noises.
- Solve brake drag and lock up problems.
- Measure brake drums and rotors to determine sources of vibration.
- Identify corrective actions as required.
- Verify proper power brake booster operation.

**3. Describe the purpose and fundamentals of hydraulic anti-lock brake systems.**

Potential Elements of the Performance:

- Explain velocity and acceleration.
- Compare and contrast wheel skid to wheel lock.
- Outline tire coefficient of friction pertaining to stopping and acceleration.
- Describe predetermined deceleration and accelerations rates.

**4. Describe the construction and operation of hydraulic anti-lock brake systems.**

Potential Elements of the Performance:

- Explain accumulator and pump operation.
- Describe wheel speed sensor location and operation.
- Compare and contrast one, two, three and four channel systems.
- Outline the differences between integrated and none integrated systems.
- Explain hydraulic modulation.
- Outline the effects of using different sized tires.

**5. Perform inspection and diagnostic procedures on hydraulic anti-lock brake systems following manufacturers' recommendations.**

Potential Elements of the Performance:

- Perform a visual inspection.
- Scan system and extract data.
- Retrieve trouble codes.
- Explain hydraulic system pressure precautions.
- Test and verify wheel speed sensor operation.

**6. Perform inspection, testing, and diagnostic procedures following manufacturers' recommendations and safe work practices on Heavy Duty Hydraulic brake systems.**

Potential Elements of the Performance:

Interpret test results and performance problems

- noises
- drag or lockup
- vibrations
- imbalance
- check park brake operation

**7. *Recommend reconditioning or repairs following manufacturers' recommendations for Heavy Duty Hydraulic brake systems.***

Potential Elements of the Performance.

- identify corrective repair actions according to manufacturers' recommended procedures

**III. TOPICS:**

1. Explain the construction and operation of brake lines, cylinders, shoes, pads, drums, discs, combination valve, power brake boosters and cables.
2. Diagnose brake system faults following manufacturer procedures
3. Describe the purpose and fundamentals of anti-lock brake systems.
4. Describe the construction and operation of anti-lock and traction control systems.
5. Perform inspection and diagnostic procedures on ABS systems following manufacturers' recommendations.
6. Perform inspection, testing, and diagnostic procedures following manufacturers' recommendations and safe work practices on Heavy Duty Hydraulic brake systems.
7. Recommend reconditioning or repairs following manufacturers' recommendations for Heavy Duty Hydraulic brake systems.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Automotive Technology First Canadian Edition

Pens, pencils, calculator, 3-ring binder

The following items are mandatory in the shop:

- shop coat or coveralls
- CSA approved steel toe boots (high top)
- CSA approved safety glasses

## V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated:

- Classroom – 50% of the final grade is comprised of term tests.
- Assignments – 10% of the final grade is comprised of a number of technical reports.
- Shop – 40% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude.

(Students will be given notice of test and assignment dates in advance)

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<b><i>Grade Point Equivalent</i></b>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VI. SPECIAL NOTES:****Attendance:**

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

***It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.***

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.